

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **EISENHOWER NINTH GRADE SCHOOL**

Campus Number: **101902084**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
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 Campus Number: 101902084

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 671
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	57%	47%	43%	48%	*	-	60%	-	*	*	49%	10%
Algebra I	2015	81%	73%	71%	62%	74%	*	-	100%	-	*	17%	72%	56%
Biology	2015	91%	87%	90%	90%	90%	*	-	100%	-	*	64%	90%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	67%	69%	64%	70%	80%	-	84%	-	67%	29%	70%	46%
Reading	2015	77%	66%	47%	43%	48%	*	-	60%	-	*	*	49%	10%
Mathematics	2015	81%	73%	71%	62%	74%	*	-	100%	-	*	17%	72%	56%
Science	2015	78%	69%	90%	90%	90%	*	-	100%	-	*	64%	90%	73%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	26%	27%	22%	28%	*	-	*	-	*	*	29%	*
Reading	2015	46%	28%	23%	21%	23%	*	-	*	-	*	*	25%	*
Mathematics	2015	48%	37%	21%	15%	24%	*	-	*	-	*	*	22%	*
Science	2015	44%	31%	40%	39%	41%	*	-	*	-	*	*	43%	13%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	8%	4%	3%	5%	*	-	24%	-	*	*	4%	*
Reading	2015	17%	8%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	20%	12%	7%	4%	7%	*	-	*	-	*	*	8%	*
Science	2015	16%	7%	6%	4%	6%	*	-	56%	-	*	*	4%	*

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STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	51%	22%	18%	23%	*	-	*	-	*	*	24%	*
Reading	2015	59%	53%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2015	47%	39%	22%	18%	24%	*	-	*	-	*	*	24%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	11%	5%	4%	5%	*	-	*	-	*	*	6%	*
Reading	2015	16%	12%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2015	19%	12%	5%	4%	6%	*	-	*	-	*	*	7%	*

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 671
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	67%	69%	-	-	-	-	-	45%	48%	23%	59%	45%	46%
Reading	2015	77%	66%	47%	-	-	-	-	-	9%	10%	*	*	9%	10%
Mathematics	2015	81%	73%	71%	-	-	-	-	-	55%	57%	45%	*	55%	56%
Science	2015	78%	69%	90%	-	-	-	-	-	71%	79%	*	100%	71%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	26%	27%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	23%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	37%	21%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	31%	40%	-	-	-	-	-	12%	12%	-	*	12%	13%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	8%	4%	-	-	-	-	-	2%	2%	0%	0%	2%	*
Reading	2015	17%	8%	*	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	12%	7%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	7%	6%	-	-	-	-	-	5%	5%	0%	0%	5%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	51%	22%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	53%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	39%	22%	-	-	-	-	-	*	*	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	11%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	12%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	12%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: ALDINE ISD

Campus Name: EISENHOWER NINTH GRADE SCHOOL

Campus Number: 101902084

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 671

Grade Span: 09 - 09

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	88%	94%	77%	-	100%	-	100%	86%	91%	94%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	6%	23%	-	0%	-	0%	14%	8%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 671
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	93.2%	92.0%	93.9%	94.1%	*	98.2%	-	*	90.7%	93.7%	93.9%
2012-13	95.8%	95.4%	94.1%	93.4%	94.5%	93.1%	*	97.0%	-	97.6%	93.2%	94.0%	93.1%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.6%	1.2%	1.7%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.9%	2.5%
2012-13	2.2%	4.0%	1.1%	1.4%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	1.6%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	23.4%	1.0%	0.5%	1.5%	0.0%	*	0.0%	-	*	0.0%	1.4%	8.5%
2012-13	31.4%	22.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	11.1%	1.1%	0.5%	1.5%	0.0%	*	0.0%	-	*	0.0%	1.4%	10.0%
2012-13	14.3%	9.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	14.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	14.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	10.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	9.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

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2014-15 Campus Profile

Total Students: 671
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	671	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	671	100.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	217	32.3%	24.5%	12.6%
Hispanic	434	64.7%	71.3%	52.0%
White	6	0.9%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	10	1.5%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	2.0%
Economically Disadvantaged	372	55.4%	82.4%	58.8%
Non-Educationally Disadvantaged	299	44.6%	17.6%	41.2%
English Language Learners (ELL)	104	15.5%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	53	7.6%	2.1%	1.5%
At-Risk	520	77.5%	71.7%	51.2%
Mobility (2013-2014)	196	28.0%	21.0%	16.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	15.2	15.0	17.2
Foreign Languages	25.9	19.9	18.9
Mathematics	13.6	15.5	18.1
Science	14.2	15.9	19.1
Social Studies	16.6	16.7	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	58.9	88.2%	61.2%	64.5%
Teachers	45.4	68.0%	47.6%	50.8%
Professional Support	10.5	15.7%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	4.5%	2.7%	2.9%
Educational Aides:	7.9	11.8%	10.7%	9.6%
Total Minority Staff:	47.1	70.4%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	22.6	49.7%	39.2%	9.9%
Hispanic	4.1	9.1%	25.4%	25.6%
White	14.7	32.5%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.4%	2.6%	1.4%
Pacific Islander	1.0	2.2%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.3%	1.1%
Males	18.7	41.2%	22.8%	23.4%
Females	26.7	58.8%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	29.4	64.7%	72.4%	75.1%
Masters	15.0	33.1%	25.8%	23.4%
Doctorate	1.0	2.2%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.8%	12.4%	8.5%
1-5 Years Experience	13.4	29.4%	32.4%	26.1%
6-10 Years Experience	10.4	23.0%	23.3%	22.6%
11-20 Years Experience	11.0	24.3%	19.3%	26.9%
Over 20 Years Experience	6.6	14.6%	12.5%	16.0%
Number of Students per Teacher	14.8	n/a	16.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	9.0	11.0
Average Years Experience of Teachers with District:	6.8	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,905	\$50,294	\$44,540
1-5 Years Experience	\$50,974	\$50,787	\$46,575
6-10 Years Experience	\$52,991	\$52,659	\$49,127
11-20 Years Experience	\$59,145	\$58,122	\$52,640
Over 20 Years Experience	\$73,224	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,655	\$55,132	\$50,715
Professional Support	\$67,347	\$63,482	\$59,791
Campus Administration (School Leadership)	\$83,743	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	14.8%	32.4%	17.8%
Career & Technical Education	529	78.8%	26.8%	23.2%
Gifted & Talented Education	25	3.7%	4.3%	7.6%
Special Education	45	6.7%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.7%	8.0%	5.9%
Career & Technical Education	3.9	8.6%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	0.6	1.2%	1.2%	1.9%
Regular Education	37.9	83.4%	71.8%	72.6%
Special Education	1.3	2.9%	6.2%	9.0%
Other	1.0	2.2%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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